

Continuous Improvement

- From the student data, what are your school's strengths?
- Behavior: Character Education

Data obtained by number of referrals to office and New Beginnings Room

Differentiated Instruction

Helping students succeed at their level, thus helping to reduce inappropriate behavior, both in and out of the classroom

Continuous Improvement Strengths

Cont.

- Academics 07/08: CAT4

Grade Four:

Meeting or above Canadian Standards in:

Vocabulary

Writing Conventions

Spelling

Math

Computation & Estimation

- Academic 08/09

Reading

Word Analysis

Well developed social skills and work habits

Spelling

Computation

Continuous Improvement Strengths Cont.

- Academics 07/08: CAT4

- Grade Three:

Meeting or Above Canadian Standards in:

Reading

Word Analysis

Spelling

Computation/Estimation

- Academic 08/09

Reading Levels increased from three months to well over a year. (Gates)

Reading Comprehension has improved; many students at the independent/instructional grade four reading level. (Basic Reading Inventory)

Continuous Improvement Strengths Cont.

- Academic 07/08:CAT4 Results
Grade Two:
 - Close to Canadian Standards in Spelling
- Academic 08/09:
 - Overall good reading levels (Average level 2.7)
 - Strong in Math
 - Well developed social skills and work habits
 - Enthusiastic Learners
 - Compassionate
 - Independent

Continuous Improvement Strengths Cont.

- Academic 07/08:CAT4 Results
Grade One:
 - Close to Canadian Standard in
Computation and Estimation
- Academic 08/09:
 - Word Analysis
 - Spelling
 - Computation
 - Behavior

Continuous Improvement Strengths Cont.

- Academic 08/09:

 - Kindergarten:

 - Love of Books

 - Hands On

 - Fine/Gross Motor Skills

 - Love of Learning/Eager to Learn

Continuous Improvement

- Plans to maintain your school's strengths

Kindergarten:

Handwriting Without Tears

Increased Resource (Language Development)

Welcome to Kindergarten Program

Animated Literacy (Dependent on Level)

Continuous Improvement

- Plans to maintain your school's strengths

Grade One:

Keeping Lower Numbers

Continue ERI

Guided Reading

Home Reading

Leveled Reading Groups

Increased Resource Time (Team Teaching)

Development of PPP's cont.

Animated Literacy cont.

Math Centers

Connection of Programs and Teachings Through a Theme Based Unit Approach

Continuous Improvement

- Plans to maintain your school's strengths

Grade Two:

Interactive Use of SmartBoard

ERI – Early on in the Fall

Guided Reading Groups

Home Reading (development of possible guideline resource to help with home reading – instructional DVD)

Increased Resource Time

Development of PPP's

Differentiated Instruction

Enrichment

Connection of Programs and Teachings Through a Theme Based Unit Approach

Continuous Improvement

- Plans to maintain your school's strengths
Grade Three:

Development of PPP's

Differentiated Instruction

Interactive use of SmartBoards

Reading Power – PLC

Handwriting Without Tears

Enrichment

Math Games (Tuesday/Thursday)

Connection of Programs and Teachings
Through a Theme Based Unit Approach

Continuous Improvement

- Plans to maintain your school's strengths
Grade Four:

Development of PPP's

Interactive use of SmartBoards

Reading Power (PLC)

Team Teaching

Differentiated Instruction

Enrichment

Math Games

Novel Study Groups

Continuous Improvement

- From the student data what areas would you target for growth?
- What are your school targets?

Reading: Comprehension
Word Analysis
Language Development

Math: Basic Facts
Two/Three digit adding/
subtracting

Continuous Improvement Cont.

- School Targets:
 - Character Education
 - Basic Math Facts
 - Reading Comprehension
 - Language Development
 - Parental Involvement

Continuous Improvement

- What do you plan to do to reach your targets?
 - Further Development of High Functioning Professional Learning Communities
 - Reading Comprehension Focus
 - Development of Common Assessments
 - Develop an Understanding of Reading Power
 - Stronger Connection Between Programs (Theme Based Instruction)
 - Differentiated Instruction
 - Development of SMART Goals
 - Lower PTR

Continuous Improvement Cont.

- What do you plan to do to reach your targets?

Math:

- Incorporate Prime Training
- P.D. on Math Makes Sense
- Consultation with Math Catalyst Teacher
- Development of Common Assessment and Information Obtained Through Mid-Point Checkup Assessment
- Math Facts in a Flash
- Cont. with Math Game Mornings and Math Evenings etc.
- Increased Resource Time
- Increased Parental Engagement at the Home Level